



# CAREY

THEOLOGY. APPLIED.

Te Kareti Iriiri O Carey YOUR VOICE matters!

## What you told us in Course Evaluations 2018...

The following courses were evaluated in 2018:

MM6/787, MB430, MB6/736, MB6/724, MB7/732, MM6/795, MS510, MB630, MF501, MM665, MM572, MB421, MA805, MA810, MA823, MB6/720, MB6/738, MB6/748, MB521, MB636, MF409, MM581, MS6/705, MM663

In general you told us that you valued your course lecturers and that you appreciate their passion, value the depth of their knowledge and the resources that were made available to you in the courses. You appreciate the personal care and interest in your learning and development that Carey staff demonstrate, and you enjoy the sense of belonging to the wider learning community here at Carey. You also feel that overall your assessments are valuable and relate well to the course topics and learning outcomes. The courses are perceived by students to be overwhelmingly well organised and researched, and you rate our teaching staff highly for the level of expertise and knowledge they bring to the courses. Carey's integrated approach is valued, and you enjoy the "applied" nature of the courses.

Comments/Themes 2018	Response / Change
Audio levels on lecture recordings is sometimes too low. Can not hear student questions.	The gain on the classroom microphones has been increased to pick up the lecturer audio better. It is tricky because this means it also picks up more background noise. Lecturers have been asked to repeat student question so that they are captured for the recording. We think this will help.
Some students would like class time to be maximised by reducing the amount of time spend reading texts or watching videos in the class.	This can be difficult when a lecturer wants to engage the whole of the class in a discussion, or critique specific points in detail from the text/video. Often readings or pre-watching tasks are not completed by all students prior to the class, making discussion difficult. We will continue to try and balance this and ensure that the class time IS of maximum benefit for students!
More class discussions. More input from lecturers. More variety in teaching approaches in class.	In general students enjoy classes and the teaching approaches. Feedback around teaching is somewhat contradictory – some students want more discussion, some want less and more teacher input. Our teaching staff attempt to have a range of approaches and vary classes. We encourage you to talk with the lecturer if you have specific feedback on your course.
Some students would like faster turn around of assessments (marking).	Carey's policy is to mark the assessments within three weeks of the due date. Sometimes this timeline is not able to be met, we will ensure students are informed if there is a delay in marking, and teaching staff will aim to have marking done within the three week timeframe.
Some students would like more information about assessments.	All assessment information is given on CareyOnline. It is also discussed in class. If you still have specific questions about assessments, please feel free to talk with your lecturer. They are more than happy to help clarify any questions you may have. We are also working to standardise assessments to provide clear marking rubrics for assessments.
Some students find the block courses very tiring and intensive.	We have moved many of our block courses to two shorter blocks (as opposed to one longer block). However, due to lecturer availability and timetabling constraints it is not always possible to change blocks. Whilst some students love weekly taught courses, others find the flexibility and focussed nature of the blocks a real advantage. We aim for engaging and interactive sessions so hopefully this all helps!
Distance students would value more interaction.	We are continuing to look at ways in which we can better use CareyOnline, forums (and other tools such as Zoom) to support student interaction (distance and onsite) outside of the timetabled class sessions. We will be working to standardise the CareyOnline course structure to include more forums and activities which allow student interaction and engagement.
Some students were impacted by CareyOnline (or materials) not being available for their course early enough.	We are working hard to ensure that all courses are live in the week before semester and that all teaching resources are loaded at this time. We apologies to those of you who were impacted by the two post-graduate courses where there was a delay.
Some students have difficulty finding key course information on CareyOnline	We have done significant work on standardising the CareyOnline course layout – with a separate and standard section for Course Information, Assessments and Recordings. This means you will be able to find the same information in the same place for each course. We are also using video more within the courses. We hope you find it helpful.
Some students were unclear how their feedback was being used, or what impact it had	Your feedback is really important to us at Carey. We need you to tell us what is working well, and what could be better in order to keep tweaking what we do to better support your learning. We are reviewing our student course evaluation process, and will be having a section in Course Outlines that specifically capture changes to the course resulting from your feedback. This document is another example of changes that result from your feedback.